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Dissertation successfully defended on April 1st, 2020.

Imagining an Ethics of Women's Political Participation in Sub-Saharan Africa: *A Sophiological Hermeneutic.*

Education

- Ph.D. in Theological Ethics/ Boston College – Brighton, Massachusetts, USA/2020, Graduation/2020.
- Licentiate in Sacred Theology (S.T.L.) – Boston College/School of Theology and Ministry, USA/2020.
- Master of Arts: Moral Theology; Major: Ethics. Catholic Theological Union (CTU)-Chicago, IL, USA, 2014.
- Master in Sustainable Development: “Desarrollo Sostenible.” Universidad Pontificio Comillas de Madrid, Madrid, Spain.
- Master in Economics & Management. “Université Catholique d'Afrique Centrale” (Catholic University of Central Africa) – Yaoundé/Cameroon.
- Undergraduate Program: Business Studies and Computer Sciences. “Institut Supérieur de Commerce” (Institute of Commerce) - Kinshasa, Democratic Republic of Congo (DRC).
- Consultant/Researcher in political participation, governance, and gender, TROCAIRE (Irish), CORDAID (Dutch), Justice and Peace Episcopal Commissions (DRC).

Accomplishments

Graduate Work

Promoting Justice and Positive Social Change in the Democratic Republic of Congo (DRC) through Political Participation: The Role for Parish-Based Justice and Peace Commissions. Thesis submitted to the Faculty of the Catholic Theological Union at Chicago/Master of Arts in Theology (August 2014).

Teaching and Guest Lecturer Experiences

- Teaching Fellow and Teaching Assistant in the Theology Department/academic years 2018-2019 and 2016-2017.
- Guest lecturer for professors:
 - Lauren Honig’s Class, *Natural Resources Politics*, on “Conflicts Mineral – Resource War,” Fall 2019, Boston College.
 - Lisa Cahill’s Majors Seminar, *Violence: Cross, War, Race, Gender* at Boston College, on “Gender and Gender-War Based Violence,” Fall 2019, Boston College.
 - Laurie Johnston’s Class, *Ethics, Religion and International Politics* on “Justice after war? Grass-roots resistance to justice and reconciliation” and “*Peacebuilding and jus post bellum*,” Spring 2018 and Spring 2019, Boston College.
 - Megan Clark’s class, *Environmental crisis and gender conflict in Congo and Rwanda*, Spring, 2019; St. John University, New York.
 - Stephen Pope’s class, *Reconciliation and Forgiveness*, on “The Challenges of the Rwandan Genocide,” Fall 2016, Boston College.

Published Book Chapters

1. “Virtue-Based Just Peace Approach and the Challenges of Rape as a Weapon of War: Case of the Democratic Republic of Congo” in *A Just Peace Ethic Primer, Building Sustainable Peace and Breaking Cycles of Violence*, Eli S. McCarthy, Ed., (Washington, DC: Georgetown University Press 2019).
2. “Mitigating Deforestation in the Congo Basin and Global Climate Change: An Ethic of Environmental Responsibility based on African Spirituality” in *Nature and the Environment in Contemporary Religious Contexts*, Muhammad Shafiq and Thomas Donlin-Smith., ed. (Newcastle upon Tyne: Cambridge Scholars Publishing, 2018).

Published Papers

1. “Rape-Weapon of War: A Crime of War and A Crime Against Humanity Contemporary Challenges to Peace and Justice in Rwanda and the Eastern Democratic Republic of Congo (DRC).” *Journal for Peace and Justice Studies* 28, no. 2 (July 2019): 40-59.

2. “Rectifying Political Leadership through a Just Peace Ethic.” *Journal of Moral Theology*, Vol. 8, No. 2 (2019): 122-139. Co-authored with Eli McCarthy (Georgetown University).
3. “‘Education as the Practice of Freedom’ to Address Educational Poverty in Sub-Saharan Africa.” *Asian Horizons* 12, no. 1 (March 2018): 52-65.
4. “The Feminization of Poverty. How Traditional Gender Bias and Sexual Violence Keep Women in Poverty in the Democratic Republic of the Congo.” *Congo-Afrique*, no. 513 (March 2017): 231-242.
5. “Christological Foundations for Political Participation: Women in the Global South Building Agency as Risen Beings.” *Political Theology*, vol. 18 no.5 (June, 2016): 399-422. <http://dx.doi.org/10.1080/1462317X.2016.1195592>
6. “The Contribution of Jacques Maritain on Political Participation of the Christians in the Temporal World.” *Telega/Congo, Jesuit Journal*, 1, no. 16 (January-June 2016): 2-22.
7. “La déforestation en République Démocratique du Congo et ses effets sur le changement climatique : Une analyse éthique à la lumière de Laudato Si’.” *Congo-Afrique*, no. 509 (Novembre 2016): 841-859.
8. “Deforestation in the Democratic Republic of Congo and climate change.” *Asian Horizons* 9, no. 4 (December 2015): 724-740. <http://hdl.handle.net/2345/bc-ir:107140>
9. “L’enseignement social de l’Eglise catholique et la lutte contre la pauvreté des femmes.” *Congo-Afrique* no. 496 (Juin, Juillet, Août 2015) : 499-513 <http://hdl.handle.net/2345/bc-ir:107141>
10. “The Land of Gold and Blood: Congo suffers from the paradox of mineral wealth and human poverty,” *SOJOURNERS. Faith in Action for Social Justice*. (Sept-Oct 2015). Pages/Sojo.net, <https://sojo.net/magazine/septemberoctober-2015/land-gold-and-blood>

Published Book Review

1. “The Church We Want: African Catholics Look to Vatican III. Ed. Agbonkhanmeghe E. Orobator. New York: Orbis, 2016. Pp. Xxxi + 272.” *Theological Studies* 79, no. 1 (March 2018): 222-223. <https://doi.org/10.1177/0040563917746277>.

Book Chapters Under Contract: Forthcoming Publications

1. “Luke-Acts on the primacy of faith over evil civil/political commands: Relevance for the post-genocidal context of Rwanda;” a 2020 book project for the 25 years anniversary of genocide in Rwanda.
2. “Theopolitics of Dialogue, Reconciliation, and Just Peace in fostering good governance in the DRC’s context – An interdisciplinary Approach;” book project for 2022 promoted by Jesuits in Africa.

Work experience, Monitoring, evaluation, and research in social justice (2000-2014)

- Computerization and Management of projects and programs with the Teresian Association, the National Office of Transportation/Congo, and the International Non-Governmental Organizations, such as the Catholic Organization for Development and Aid (Cordaid-Nederland) and Trócaire (Ireland), 2000-2008.
- Evaluation of the projects of development on “Access to and improvement of education in primary and secondary schools for marginalized neighborhoods of Kinshasa/DRC.” Funded by the “Junta de Andalucia,” Spain. (2011).
- Baseline Studies in Governance and Gender assessing the basic level of knowledge and actions of citizens regarding political and civil rights/RDC. Funded by Trocaire. Baseline conducted in 2010 and 2012.
- Monitoring and evaluating an advocacy program on social housing in Lima (Peru) in 2010, Marrakesh (MOROCCO) and Kinshasa (DRC) in 2008-2009.
- Research and writing of a manual for citizens’ participation “Les bonnes pratiques de la participation citoyenne” unpublished, Cordaid, The Hague, 2009.

Research in Gender Politics and Security (unpublished work)

- Study evaluating the effective participation of women in the DRC and particularly in the Demobilization, Disarmament and Reinsertion (DDR) program in accordance with the Resolution 1325 of the Security Council of the United Nations/North and South Kivu/DRC, March-July 2010.
- Participation in “Genre Politique” (Gender Politics), conducted with NGOs in collaboration with Professor Philippe de Leener from ENDA Intermonde/Belgique.

Career Plan

- Teaching position.
- Researching and writing on the question of political participation, good governance, and justice and peace in Sub-Saharan Africa from a theological perspective, with a focus on gender-based violence and just peace initiatives. Researching in this area will provide interdisciplinary resources to stakeholders, such as churches, the academic, governmental, and non-governmental institutions, international agencies and all those who might be interested in bolstering gender justice, political participation, and constitutional democracy.

Referees from the Present Theology Department Faculty at Boston College

- Lisa Sowle Cahill, lisa.cahill@bc.edu, dissertation advisor.
- James F. Keenan, james.keenan.2@bc.edu, dissertation reader.
- Kenneth Himes, kenneth.himes@bc.edu, dissertation reader.
- Steve Pope, stephen.pope@bc.edu, teaching mentor.

Language skills: Indicate competence on a scale of 1 (basic) to 5 (excellent)

Foreign languages	Reading	Speaking	Writing
French	5	5	5
Spanish	5	5	5
English	4.5	4	4.5

National Congolese languages	Reading	Speaking	Writing
Swahili	5	5	5
Lingala	4,5	4,5	4,5
Kikongo	4	4	4